



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-3 Elementary	<b>Principal:</b>	Tina Humphries
<b>Enrollment:</b>	771 students	<b>Superintendent:</b>	Dr. Scott J. Mercer
<b>School Phone:</b>	864-216-4000	<b>Board Chair:</b>	Mr. Jack A. Mabry, Jr.
<b>School Website:</b>	<a href="http://www.spartanburg2.k12.sc.us/HES/index.htm">http://www.spartanburg2.k12.sc.us/HES/index.htm</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

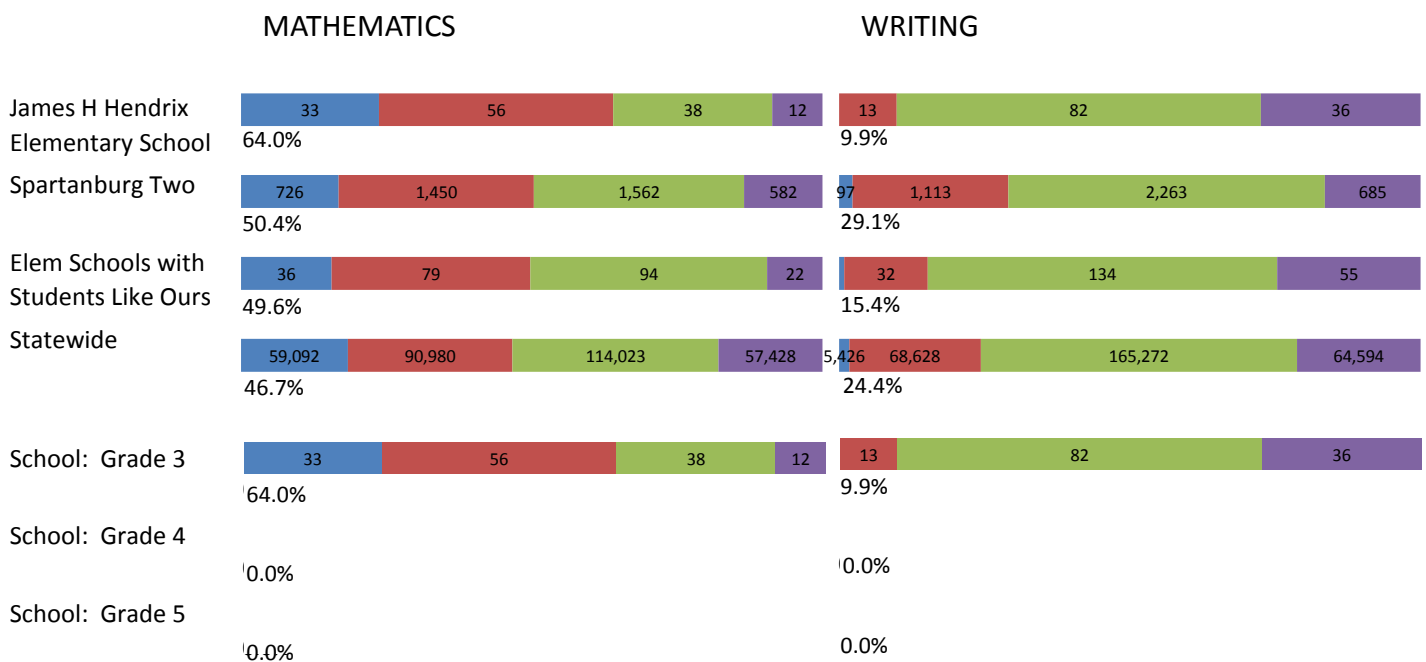
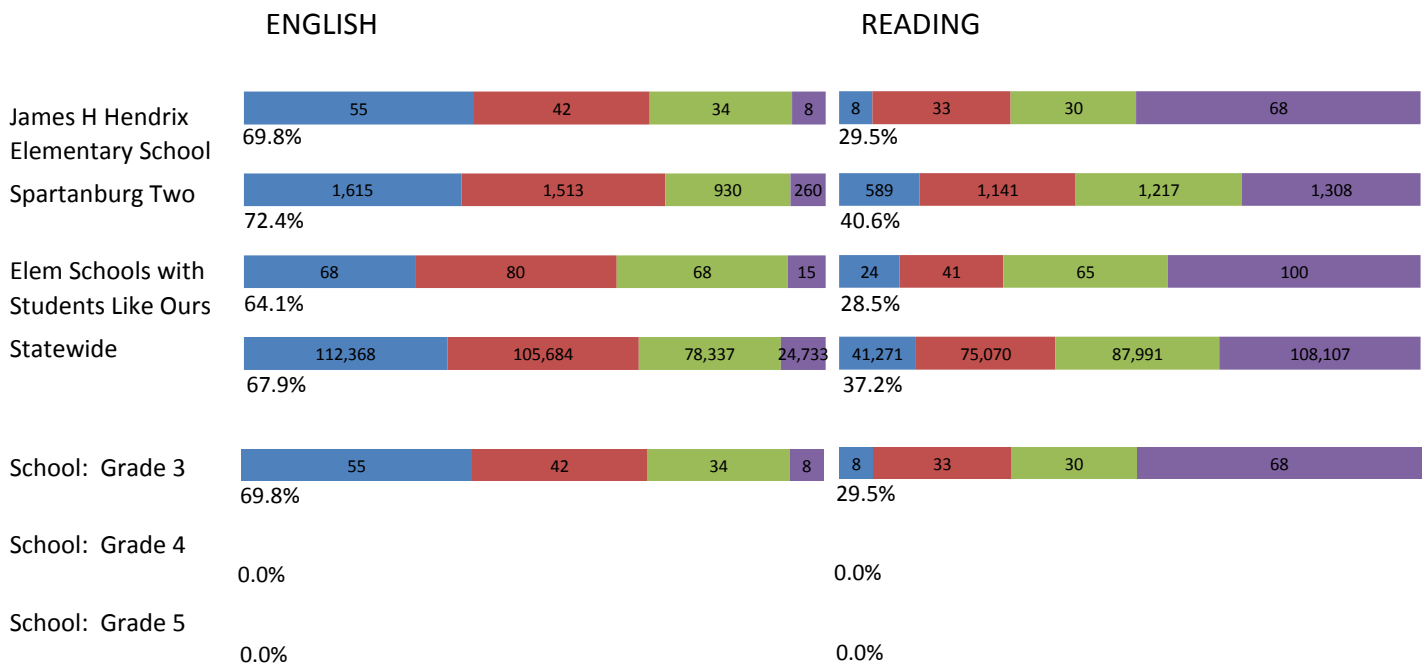
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Hendrix IB World School continues to shine and make a difference in our community and around the world! It has been an incredible year for HES as we continue to provide our community of learners an opportunity to work together in an environment which is safe and supportive. Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by offering a variety of academic opportunities with a blend of both community outreach projects and opportunities in the arts. As a S.C. Transform SC school, teachers are working diligently to increase technology and real-world learning opportunities that will prepare our students to be well-rounded students and citizens. Research indicates that students need to be collaborative, creative, critical thinkers and strong communicators. The faculty and staff provide student centered instruction following our state standards in an IB environment that prepares students to become active, compassionate, life-long learners and responsible world class citizens. We look forward to progress as we journey into the 1-1 device initiative at the 3rd grade level. This year, families enjoyed several "Lunch and Learn" workshops through our Parent University experience. Back-to-School Bash, Parent Education Night, Student-Led Conferences, Family Literacy and Arts Night, Math and Science Night, Tech Night, The Cherry Blossom Festival, Chopsticks 5K Community Run, Student Fun Run, Friday Fiesta, and our IB Exhibition are just a few of the ways that our families and communities came together throughout this school year. We have received National Recognition from the Alliance for Healthier Generations and have transitioned from being a Bronze Medal School to a Silver Medal School for excellence in health and nutrition. Through our partnerships with our families and communities, and with an increased focus on communication, collaboration, and critical thinking, we know that Hendrix Elementary IB World School will continue to strive to be at the forefront of student leadership and academic excellence. We want to be the change that we wish to see in the world! Tina Humphries Principal Maria Camp SIC Chairperson

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

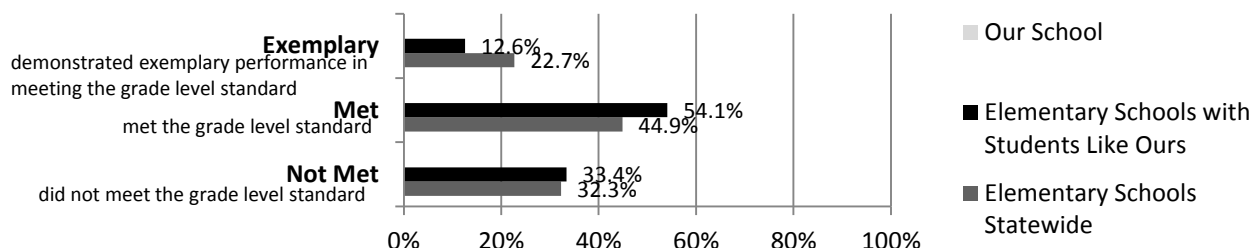
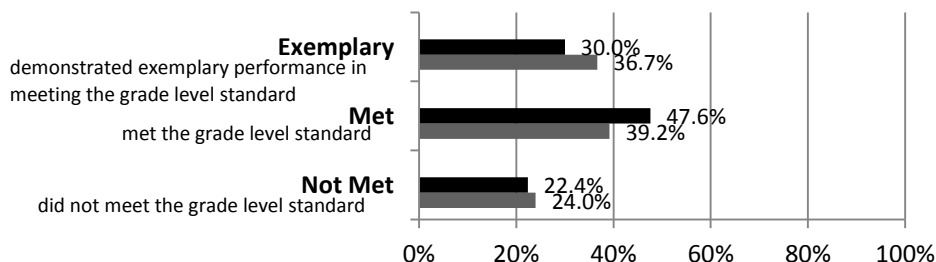
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	N/A

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	N/A

Note: Results include SC-Alt assessment results.

Exemplary	" <b>Exemplary</b> ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" <b>Met</b> ": student met the grade level standard.
Not Met	" <b>Not Met</b> ": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 771)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	77.1	Down from 89.0%	N/A
Attendance Rate	96.4	Down from 99.9%	95.6
With disabilities	11.7	Up from 9.2%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	3.5	Down from 4.2%	6.5
Percentage of students retained	4.0	Down from 4.6%	1.3
<b>Teachers (n = 51)</b>			
Percentage of teachers with advanced degrees	68.6	Down from 75.0%	58.4
Percentage of teachers on continuing contract	78.4	Down from 80.8%	80.6
Teachers returning from previous year	90.3	Up from 84.3%	88.6
Teacher attendance rate	94.6	Up from 93.4%	94.9
Average teacher salary*	\$48,800	Down 0.4%	\$48,450
Professional development days / teacher	0.3 days	Down from 7.5 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	1.0	Down from 12.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 17.8 to 1	20.2 to 1
Prime instructional time	90.7	Down from 92.9%	89.5
Opportunities in the arts	Good	Down from Excellent	Good
Opportunities in foreign languages	Good	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 97.7%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	15.0
Number of resources available per student in the school library media center	15.7	N/A	24.6
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	1.0
District-issued technology devices per teacher	1.0	N/C	1.9
Percentage of classes not taught by highly qualified teachers	8.2	Up from 0.0%	0.0
Dollars spent per pupil**	\$7,881	Up 4.5%	\$7,792
Percent of expenditures for instruction**	64.0	Up from 63.9%	66.1
Percent of expenditures for teachers' salaries**	65.7	Up from 64.4%	67.3

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	52	140	73
Percent satisfied with learning environment	100.0	85.7	90.5
Percent satisfied with social and physical environment	100.0	86.0	91.6
Percent satisfied with school-home relations	96.2	83.6	73.7

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Good	At-Risk
2013	Good	At-Risk
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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